

Anglo-Chinese School (Primary)

#### END OF YEAR EXAMINATION 2015 ENGLISH LANGUAGE PAPER TWO (BOOKLET A) PRIMARY FOUR

Name:

Date: 27 October 2015

Class: Primary 4

Duration of paper: 1h 15 min

Parent's/Guardian's signature

# INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 7 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.

# For Q1-14, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

#### Section A: Grammar MCQ (8 x 1 mark)

- 1. The children bought \_\_\_\_\_\_ a cold drink after completing their trekking activity.
  - (1) myself
  - (2) himself
  - (3) ourselves
  - (4) themselves
- 2. While talking on the telephone just now, Mother \_\_\_\_\_ unhappy with us as we had made too much noise.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
- 3. The sisters \_\_\_\_\_\_ fighting over a dress they both wanted.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
- 4. "This ship \_\_\_\_\_\_out to the open sea now." my father said as he pointed the ship out to us.
  - (1) sail
  - (2) sails
  - (3) is sailing
  - (4) has sailed
- 5. "\_\_\_\_\_ pair of shorts is too small for you," said Mother as she held the shorts in her hands.

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- (1) This
- (2) That
- (3) These
- (4) Those

- 6. Last evening, my cousins \_\_\_\_\_\_ from their holiday in Japan.
  - (1) return
  - (2) returned
  - (3) was returning
  - (4) have returned
- 7. While everyone \_\_\_\_\_\_ the television programme, I went to the kitchen to help my mother with the dishes.
  - (1) is watching
  - (2) are watching
  - (3) was watching
  - (4) were watching
- 8. As my neighbours had a party till the early hours of the morning, I did not get \_\_\_\_\_\_sleep last night.
  - (1) little
  - (2) a few
  - (3) much
  - (4) many

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Sect	ion B:	Vocabulary MC	Q (6 x1 mark)	•	۰.		
9.	The cros		at the zebra cross	ing to allow the		to	
	(1) (2) (3) (4)	outsiders onlookers passengers pedestrians					
10.		teacher	a gradu	ation party for the	pupils after th	eir final	
	(1) (2) (3) (4)	directed organised conducted assembled					
11.		d planned to trav ensive.	el to Europe but th	ie	there wa	s too	
	(1) (2) (3) (4)	fee fair fine fare					
12.	Mary	y asked her teact	her for an extension _ more time for the	n of the deadline as project	s her group		
	(1) (2) (3) (4)	realised required released requested					
13.	The kicki	ing a ball along th		down his vehicle	when he sav	w a boy	
	(1) (2) (3) (4)	cautious careless cooperative courageous					
14.			release the sus	pect as they had	d		
	(1)	ample		•		•	

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- (1) (2) (3) (4)
- ample deficient restricted insufficient



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#### Section C: Visual Text Comprehension (4 x 1 mark) Study the brochure carefully and then answer the questions that follow.



For Q15-18, four options are given. Choose the most appropriate option and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

15. Based on the brochure, all participants will be able to \_\_\_\_\_

- (1) take home prizes sponsored by Annidas
- (2) bring along an additional child for an extra \$34
- (3) stand a chance to win tickets to Water Theme Park Singapore
- (4) take part in a tournament against the National Team footballers

16. Those who are interested in the soccer tournament can sign up via

- (1) post
- (2) email
- (3) phone booking
- (4) online registration

17. The main purpose of this event is to

- (1) win attractive prizes worth \$300
- (2) promote events sponsored by HomeClub
- (3) meet and greet National Team footballers
- (4) encourage bonding between father and child
- 18. Which one of the following statements is **true**?
  - (1) Attractive prizes are given out to all participants.
  - (2) All participants pay the same price for registration.
  - (3) Six players are required to make a team for the tournament.
  - (4) The soccer tournament is held on every weekend in December.

~ End of Paper 2 (Booklet A) ~

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# Anglo-Chinese School (Primary)

#### END OF YEAR EXAMINATION 2015 ENGLISH LANGUAGE PAPER TWO (BOOKLET B) PRIMARY FOUR

Name: \_\_\_\_\_\_

Class: Primary 4 \_\_\_\_\_

Date: 27 October 2015

Duration of paper: 1h 15 min

#### Parent's/Guardian's signature

### INSTRUCTIONS TO CANDIDATES

1 .This question paper consists of 12 printed pages.

2. Do not turn this page until you are told to do so.

3. Follow all instructions carefully.

No.	Contents	Marks	Marks Obtained
1.	Oral	16	
2.	Listening Comprehension	14	
3.	Composition	20	
4.	Language Paper	50	
	Total Marks	100	

#### PART II Section D: Grammar Cloze

# Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) it	(B) he	(C) they
(D) who	(E) his	(F) their
•		۱ ار سیمی

It was midnight. The light of the moon followed the car. Tomas was tired and
he missed (19) bed. He was travelling to lowa with his son
(20) was excited to meet Tomas' parents.
Tomas' parents were farmers and (21) grew fruits and vegetables
When (22) was young, Tomas remembered that he used to help his
parents pick fruits. He had enjoyed talking to the farmers too.
Adapted from Tomas and the Library Lady by Pat Mora

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Ruth could not remember where she was. After a while, she realised that she

(23) [ was / were ] on board the Titanic.

"The ship (24) [ has / have ] hit an iceberg!" said the captain. Ruth was wide

awake. "We (25) [ has / have ] to take our life jackets!" shouted Father. The family

(26) [ was / were ] led by a sailor to the lifeboats. They were lucky to have survived.

Adapted from Finding the Titanic by Robert D. Ballard

# Section E: Sentence Combining (4 x 1 mark)

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Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

*Example*: I stepped out of the building. At the same time, it started to rain.<u>As</u> I stepped out of the building, it started to rain.

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San		icycle. It was t			
whi					
Mr	Loh likes cy	ycling. He is m	y Science tead	cher	
					who
- Mr					
· Mr		hoir instructor.	. His dog chase	ed a cat.	
· Mr		hoir instructor.		ed a cat.	 
Mr		hoir instructor.	. His dog chase	ed a cat.	 
. Mr		hoir instructor.	. His dog chase	ed a cat.	 
. Mr		hoir instructor.	. His dog chase	ed a cat.	
- Mr	Sim is the c	hoir instructor.	. His dog chase	ed a cat.	



• 5 .' ere.

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## Section F: Comprehension 1 (10 marks) Read the passage carefully and answer the questions that follow.

Christina had great hopes for her son, Lou, to study hard She thought that games and sports were a waste of time. However, Lou loved sports. In the university, Lou was on the baseball team. The Yankees baseball team offered him a good salary and bonus. Lou left university and joined the team.

The boy who never missed a day of school became a man who never missed a game. Lou earned the nickname. Iron Horse. He was selected as the American Baseball League's Most Valuable Player and he lived up to the title.

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During the 1938 baseball season, Lou did not play well. Although he had practised hard and watched his diet, there was no improvement. One day, in the clubhouse, he fell while he was getting dressed. His teammates rushed him to the hospital where he was diagnosed with an illness that affected his central nervous system,

Lou remained with his team but did not participate in the games. In spite of his health, he was always there to cheer his teammates. At a celebration. Lou was honoured for his past achievements. He delivered an inspiring speech where he shared how he had persevered to overcome the obstacles in his life. He commended his teammates and thanked his family and friends for being supportive. Lou was indeed a courageous and determined person.

> Adapted from Lou Gehrig: The Luckiest Man by David Adler (224 words)

For Q31-32, decide who does the following activities. Tick ( $\checkmark$ ) your chosen answer. The first example has been done for you. [2m]

Activities	described in paragraph 1	Christina	Lou
Example	Fell ill and was taken to hospital		
31.	Thought games were a waste of time		
32.	Left university to join the Yankees baseball team		

33. Which word has the same meaning as "selected"? Circle either (A) or (B).
[1m]

Lou was chosen as the American Baseball League's Most Valuable Player and he (A) lived up to the title. (B)

For Q34-35, tick ( $\checkmark$ ) whether the statements describe Lou or his teammates. Refer to paragraphs 3 and 4 to help you. The first example has been done for you. [2m]

Stater	nent		ř	ł	
		Lou	Teammates	ر 1	
E.g.	He was careful about his diet.	✓		1	
34.	Did not play baseball well in 1938		· · · ·	F	
35.	Rushed someone to the hospital			1	

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36. What was Lou's nickname?

[1m]

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37. Tick ( $\checkmark$ ) your chosen answer.

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After being diagnosed with an illness, Lou remained with his team

\_\_\_\_\_ [1m] to cheer them while they played to teach them how to play the game to play with them during certain games

38. Which word has the same meaning as "brave"? Circle either (A) or (B). <[1m]

Lou was indeed a <u>courageous</u> and <u>determined</u> person. (A) (B)

39. Who were the people who helped Lou in his achievements? [2m]



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# Section G: Comprehension 2 (10 marks)

# Read the passage carefully and answer the questions that follow.

The moon was bright and yet I could not tell what was sitting on our fence. I switched on the light and realised that it was an opossum. He gazed at me while staying on the fence. We had never seen an opossum in our yard before.	
I named it 'Poppy'. He had a grey body and a white face with a black mark on its forehead. He had a pointy nose and hairless tall. His tail helped him balance while he walked along the fence and he could also grasp and hold objects with it.	5
One night, Poppy came down from the fence and waddled about looking for dinner. Opossums eat almost anything like slugs, insects, garbage and snails. Poppy loved peaches.	10
Once, I caught him at the yard, plucking a peach from our tree. Two little hands cuddled one plump peach. As it was too heavy for him, the peach fell to the ground. Later, Poppy carefully plucked another peach, held it tightly and ate it.	: 15
Last night, I went closer with my camera and managed to capture a picture of Poppy. It snarled at me and bared all its teeth! Soon, he ran away from the place.	-
Two days later, from my window, I watched Poppy on the fence again. do not think he noticed my smile. However, I hope he knows that my family loves animals and will always welcome him in our yard.	20
Adapted from An Opossum named Poppy by Fay Munier	

10 .

For Q40, write 1, 2, 3 or 4 in the bracket provided. From the passage, opossums can use their tails to 40. [1m] (1)hold objects (2)look for dinner (3)pluck peaches (4) throw garbage ( ĭ Which word in paragraph 4 that has the same meaning as "to hold close in 41. one's arms"? |1m|

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1	

42. These are the events of the story. Put them in the right sequence. according to the flow of the story. Write **1**, **2** and **3** on the lines. [1m]

\_\_\_\_\_ Poppy enjoyed a peach from the tree.

\_\_\_\_\_ Poppy made his way down from the fence.

\_\_\_\_\_ The author noticed Poppy's physical appearance

43. State whether each sentence below is True or False. Give a reason for your answer. [2m]

Sentence	True/False	Reason
i) Opossums eat only peaches.		
ii) The author was unable to take a picture of Poppy.		

Based on the passage, match Column A with Column B correctly. [2m] 44. waddled about The author i) . looking for food has a liking for ii) Poppy animals named the opossum The iii) author's family

For Q 45-46, write your answer in complete sentences.

45. Which sentence in the passage tells you that opossums were not a common sight in the author's house ? [1m]

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46. How did the author know that Poppy did not like having his picture taken?[2m]

~ End of Paper 2 (Booklet B) ~

Please check your work carefully.

#### EXAM PAPER 2015 LEVEL : PRIMARY 4 SCHOOL : ANGLO CHINESE SCHOOL PRIMARY SUBJECT : ENGLISH TERM : SA2

<u> </u>	B	was	has	have	was		1		
Q 21.	Q 22	Q23	Q 24	Q25	Q26		1		
	2	1	4	3	4	4	3	E	D
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	4	3	1	2	3	3	4	2
Q1	Q 2	Q 3	Q 4	Q 5	Q6	Q 7	Q 8	Q9	Q 10

Q27. Both the man and his son are kind. Q28. Sam rode the bicycle which was too big for him. Q29. Mr Loh, who is my Science teacher, likes cycling.

Q30. Mr Sim, whose dog chased a cat, is the choir instructor.

Q31. Christina Q32. Lou Q33. A Q34. Lou Q35. Teammates Q36. Iron Horse

Q37 to cheer them while they played Q38. A

Q39. Lou's teammates, family and friends. Q40. 1 Q41 cuddled

Q42. 1 - the author noticed Poppy's physical appearance.

Q42. 2 - Poppy made his way down from the fence.

Q42. 3- Poppy enjoyed a peach from the tree.

Q43i) FALSE - Opossums eat almost anything like slugs, insects, garbage and snails.

Q43ii) FALSE – Last night, the author went close with the camera and managed to capture a picture of Poppy.

Q44. SEE PICTURE Q45. We had never seen an opossum in our yard before.

Q46. Poppy snarled at the author. Poppy bared all its teeth.



